

**Do you support the APUO's goal of negotiating a collective operational framework for Fall 2020 teaching covering the resources allocated to professors who will accept temporarily teaching using unconventional means (distance and/or online teaching), either entirely or partially?**

92% (649) said yes  
5.4% (38) said no  
2.4 % (17) No Answer

**What resources are essential for the rapid preparation of high quality distance and/or online courses? Select all that apply.**

*Percentages represent the number of members who identified a need for the resource.*

- (a) Training on distance and/or online courses.  
76% (533 members)
- (b) Same day support from distance and/or online teaching experts/specialists.  
75% (528 members)
- (c) Reducing the threshold for obtaining teaching assistants and markers.  
61% (427 members)
- (d) Redesign of the workload to reflect the additional work required for the preparation of distance and/or online courses.  
73% (513 members)

**What technical resources and technological tools are essential for the rapid preparation of high quality distance and/or online courses? Select all that apply.**

*Percentages represent the number of members who identified a need for the resource.*

- (a) Funds/Budget to purchase required technology (e.g., computer/laptop, software licences, bandwidth).  
75% (529 members)
- (b) Same day support from information technology experts/specialists.  
78% (547 members)
- (c) Access to space to design and deliver distance.  
41% (290 members)
- (d) Training on distance and/or online pedagogies.  
72% (506 members)

**What pedagogical and professional resources need to be in place to ensure the delivery of high quality distance and/or online courses? Select all that apply.**

*Percentages represent the number of members who identified a need for the resource.*

- (a) Training on distance and/or online pedagogies.  
70% (493 members)
- (b) Same day support from distance and/or online teaching experts/specialists.  
75% (526 members)
- (c) Reducing the threshold for obtaining teaching assistants and markers.  
59% (412 members)
- (d) Redesign of the workload to reflect the additional work required for the delivery of distance and/or online courses.  
68% (477 members)

**What technical resources and technological tools need to be in place to ensure the delivery of high quality distance and/or online courses? Select all that apply.**

*Percentages represent the number of members who identified a need for the resource.*

- (a) Funds/Budget to purchase required technology (e.g., computer/laptop, software licenses, bandwidth).  
75% (529 members)
- (b) Same day support from information technology experts/specialists.  
79% (554 members)
- (c) Access to space to design and deliver distance and/or online courses.  
41% (291 members)