

WINTER 2019 RESULTS OF EVALUATION OF ADMINISTRATORS

Céline Lévesque (Faculty of Law : Section Droit Civil)

1. LEADERSHIP	Percentage of raters who selected responses:												No answer	Number responding	Means (excludes NA)
	1		2		3		4		5		NA				
1. What is your opinion of this administrator's reputation as a scholar? (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	0.0%	0	11.1%	1	11.1%	1	22.2%	2	55.6%	5	0.0%	0	0.0%	9	4.22
2. What is your opinion of this administrator's reputation as an academic administrator? (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	0.0%	0	11.1%	1	33.3%	3	11.1%	1	44.4%	4	0.0%	0	0.0%	9	3.89
3. In your view, does this administrator succeed in creating an atmosphere that promotes academic excellence? (1) never, (2) seldom, (3) sometimes, (4) often, (5) always, NA	0.0%	0	11.1%	1	22.2%	2	44.4%	4	22.2%	2	0.0%	0	0.0%	9	3.78
4. In your view, are the academic objectives of your unit achieved with this administrator? (1) never, (2) seldom, (3) sometimes, (4) often, (5) always, NA	0.0%	0	0.0%	0	22.2%	2	44.4%	4	33.3%	3	0.0%	0	0.0%	9	4.11

Composite means for Section 1. Leadership

Professors' rating of Céline Lévesque:

4.00

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2. ALLOCATION OF RESOURCES AND DUTIES	Percentage of raters who selected responses:												No answer		Number responding	Means (excludes NA)
	1		2		3		4		5		NA					
5. In your view, is this administrator impartial in the allocation of workloads? (1) never, (2) seldom, (3) sometimes, (4) often, (5) always, NA	0.0%	0	0.0%	0	11.1%	1	44.4%	4	44.4%	4	0.0%	0	0.0%	0	9	4.33
6. How would you rate this administrator's effectiveness in supporting academic activities? (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	0.0%	0	0.0%	0	22.2%	2	22.2%	2	44.4%	4	11.1%	1	0.0%	0	9	4.25
7. During the term of this administrator, how has the number of professors relieved of teaching duties in order to provide administrative support to the Faculty changed? (1) greatly increased, (2) increased, (3) remained the same, (4) decreased, (5) greatly decreased, NA	0.0%	0	0.0%	0	66.7%	6	0.0%	0	0.0%	0	33.3%	3	0.0%	0	9	3.00
8. Considering the operations of the Faculty, do you think that this increase/decrease (re. question 7) in the number of professors relieved of teaching duties has been: (1) very detrimental, (2) detrimental, (3) acceptable, (4) beneficial, (5) very beneficial, NA	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%	9	0.0%	0	9	#DIV/0!
9. During the term of this administrator, how has the number of support staff providing administrative support to the Faculty changed? (1) greatly increased, (2) increased, (3) remained the same, (4) decreased, (5) greatly decreased, NA	0.0%	0	0.0%	0	44.4%	4	55.6%	5	0.0%	0	0.0%	0	0.0%	0	9	3.56
10. Considering the operations of the Faculty, do you think that this increase/decrease (re. question 9) in the number of support staff providing administrative support to the Faculty has been: (1) very detrimental, (2) detrimental, (3) acceptable, (4) beneficial, (5) very beneficial, NA	0.0%	0	33.3%	3	11.1%	1	11.1%	1	0.0%	0	44.4%	4	0.0%	0	9	2.60

Composite means for Section 2. Allocation of Resources and Duties

Professors' rating of Céline Lévesque (5-10): 3.68
 Professors' rating of Céline Lévesque (5-6, 8, 10): 3.91

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3. ADMINISTRATIVE ABILITY	Percentage of raters who selected responses:												No answer	Number responding	Means (excludes NA)	
	1	2	3	4	5	NA										
11. In your opinion, does this administrator conduct fair evaluations of faculty? (1) never, (2) seldom, (3) sometimes, (4) often, (5) always, NA	0.0%	0	0.0%	0	22.2%	2	33.3%	3	44.4%	4	0.0%	0	0.0%	0	9	4.22
12. In your opinion, does this administrator assist the professors for whom he is responsible to function efficiently in their academic endeavours? (1) never, (2) seldom, (3) sometimes, (4) often, (5) always, NA	0.0%	0	11.1%	1	33.3%	3	22.2%	2	33.3%	3	0.0%	0	0.0%	0	9	3.78
13. Does this administrator implement academic policies effectively once they are established? (1) never, (2) seldom, (3) sometimes, (4) often, (5) always, NA	0.0%	0	0.0%	0	33.3%	3	33.3%	3	33.3%	3	0.0%	0	0.0%	0	9	4.00
14. Prior to making decisions, does the administrator consult in a fair and transparent way? (1) never, (2) seldom, (3) sometimes, (4) often, (5) always, NA	0.0%	0	11.1%	1	22.2%	2	44.4%	4	22.2%	2	0.0%	0	0.0%	0	9	3.78
15. How would you rate this administrator's effectiveness in communicating with faculty? (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	0.0%	0	22.2%	2	33.3%	3	11.1%	1	33.3%	3	0.0%	0	0.0%	0	9	3.56
16. Is this administrator reasonably accessible? (1) never, (2) seldom, (3) sometimes, (4) often, (5) always, NA	0.0%	0	0.0%	0	33.3%	3	22.2%	2	33.3%	3	11.1%	1	0.0%	0	9	4.00
17. In your opinion, does this administrator make good decisions? (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	0.0%	0	11.1%	1	11.1%	1	33.3%	3	44.4%	4	0.0%	0	0.0%	0	9	4.11

Composite means for Section 3. Administrative Ability

Professors' rating of Céline Lévesque:

3.92

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4. PERSONAL RELATIONS	Percentage of raters who selected responses:												No answer	Number responding	Means (excludes NA)
	1	2	3	4	5	NA									
18. Rate this administrator's fairness in relating to faculty: (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	0.0%	11.1%	11.1%	33.3%	44.4%	0.0%	0	1	3	4	0	0	0	9	4.11
19. Rate this administrator's fairness in relating to support staff: (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	0.0%	0.0%	22.2%	22.2%	22.2%	33.3%	0	2	2	2	3	0	0	9	4.00
20. Rate this administrator's fairness in relating to students: (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	0.0%	0.0%	0.0%	11.1%	33.3%	55.6%	0	0	1	3	5	0	0	9	4.75
21. This administrator's rapport with professors appears to you to be: (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	0.0%	11.1%	11.1%	33.3%	44.4%	0.0%	0	1	3	4	0	0	0	9	4.11
22. Is this administrator considerate of the views of others? (1) never, (2) seldom, (3) sometimes, (4) often, (5) always, NA	0.0%	11.1%	33.3%	33.3%	22.2%	0.0%	0	3	3	2	0	0	0	9	3.67
23. How does this administrator react to criticism? (1) very poorly, (2) poorly, (3) adequately, (4) well, (5) very well, NA	11.1%	11.1%	33.3%	11.1%	33.3%	0.0%	1	1	3	3	0	0	0	9	3.44

Composite means for Section 4. Personal Relations

Professors' rating of Céline Lévesque:

3.93

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5. OVERALL EVALUATIONS	Percentage of raters who selected responses:												No answer	Number responding	Means (excludes NA)	
	1		2		3		4		5		NA					
24. Would you like to have this administrator re-appointed? (1) definitely not, (2) probably not, (3) indifferent, (4) probably yes, (5) definitely yes, NA	11.1%	1	11.1%	1	11.1%	1	22.2%	2	11.1%	1	33.3%	3	0.0%	0	9	3.17
25. What is your overall rating of this administrator? (1) very poor, (2) poor, (3) adequate, (4) good, (5) very good, NA	11.1%	1	0.0%	0	11.1%	1	33.3%	3	44.4%	4	0.0%	0	0.0%	0	9	4.00

Composite means for Section 5. Overall Evaluations

Professors' rating of Céline Lévesque:

3.67