FORMULAIRE POUR LA MISE EN CANDIDATURE **2020-2021** NOMINATION FORM COMITE EXÉCUTIF **APUO** EXECUTIVE COMMITTEE

CANDIDAT.E / CANDIDATE		
	et j'accepte la nomination. Si élu.e, je siégerai au Co od standing, and I accept the nomination. If elected,	
Poste exécutif / Executive position	Academic Affairs Office	er
Nom du/de la candidat.e / Name of candidate	Colin Montpetit	
Signature du/de la candidat.e / Signature of c	andidate	1 to
	/la candidat.e mentionné.e ci-dessus. Nous sommes e candidate noted above. We certify that we are API <u>BIOLOGY</u> Unité académique / Academic unit <u>BIOLOGY</u> Unité académique / Academic unit	-

RETOURNEZ LE FORMULAIRE AU BUREAU DE L'APUO (170 RUE WALLER S) **AVANT 16 H, LE MERCREDI 25 MARS 2020**. RETURN THE FORM TO THE APUO OFFICE (170 WALLER ST S) **BEFORE 4 PM, WEDNESDAY, MARCH 25, 2020**.

L'Association des professeur.e.s de l'Université d'Ottawa (APUO) s'engage à promouvoir la diversité et l'équité et encourage fortement les candidat.e.s des groupes en quête d'équité à soumettre leur candidature pour ces postes. / The Association of Professors of the University of Ottawa (APUO) is committed to increasing diversity and equity and highly encourages candidates from equity-seeking groups to submit their nomination for these positions.

FICHE INFORMATIVE / INFORMATION SHEET

(À distribuer aux membres avant l'élection. / To be distributed to the membership before the election.)

Nom / Name:

Poste / Position:

Colin Montpetit

Unité et faculté / Unit and Faculty:

Site internet / Website:

Date d'embauche / Hiring date:

Academic Affairs Officer Faculty of Science

Department of Biology

August 1st, 2007

Participation ou fonctions précédentes au sein de l'APUO / Previous roles or involvement with the APUO:

See never page

Compétences pour le poste et objectifs pour l'année (max 500 mots) / Qualifications for the position and goals for the year (max 500 words):

Academic Affairs Position, Colin Montpetit

Previous roles or involvement with APUO

Given the challenging history of the CSAP positions and the employer's frequent use of our more precarious job security as a bargaining chip, seven years ago I decided to become active with the APUO to ensure that they understood the specificities of this role and the unique challenges we face. I provide here a list of my previous roles and involvement with the APUO:

- APUO Executive Committee Academic Affairs Officer 2016-2017, 2019-2020
- APUO Executive Committee Member-at-Large 2014-2016, 2017-2019
- APUO Collective Bargaining Committee 2018
- APUO Negotiating Team 2018
- APUO Representative on the OCUFA Committee for Contract and Precarious Workers (2016-2018)
- APUO Scholarship Committee (Faculty of Sciences) 2014-2016
- Department of Biology representative on the APUO Board of Directors 2013-14

Qualifications for the position and Goals for the year

Over the last 13 years, I have demonstrated leadership in the broader university community in a variety of ways. As an Assistant Professor (Continuing Special Appointment Professors, CSAP) in the Department of Biology, my scholarly work, teaching and academic service at the U of O is focused on exploring and improving (1) the quality of learning in science courses, (2) the effective use of technology in teaching and learning (including learning management systems, classroom response systems, and blended learning), and (3) the communities of practice for professional development in teaching and learning in higher education. In this context, I have played central leadership roles in the creation and oversight of several organizations linked to these goals (including Co-founding the Ontario Consortium of the Undergraduate Biology Educators; and Center of the Advancement of Pedagogy in the Sciences at the University of Ottawa). I also participate widely in academic service at the U of O, including as a member of the university-wide Senate Committee on Teaching and Evaluation.

Despite the time commitment this requires, I believed that it is a personal goal to continue to play leadership role in improving our working conditions (for all ranks of professors) for the benefit of our students – our working conditions are their working conditions. Indeed, as Academic Affairs Officer, I will continue to focus on ensuring that the APUO considers the needs of all the different types of APUO members. I aim to engage in issues to promote the quality of education, better working conditions for professors in precarious positions, fair and equitable workloads for professors for all, and democratization of university governance.